Harford Manor School Pupil Progress Summary 2022-23

Holistic Progress

At Harford Manor we are passionate about what holistic progress looks like for each and every one of our pupils and our range of assessment routes which support us to recognise wider achievement and identify where additional support is needed. The particular pathway that each pupil takes will depend on their need, this will then determine their curricular route.

Harford Manor School collates information on pupil progress through a variety of methods including;

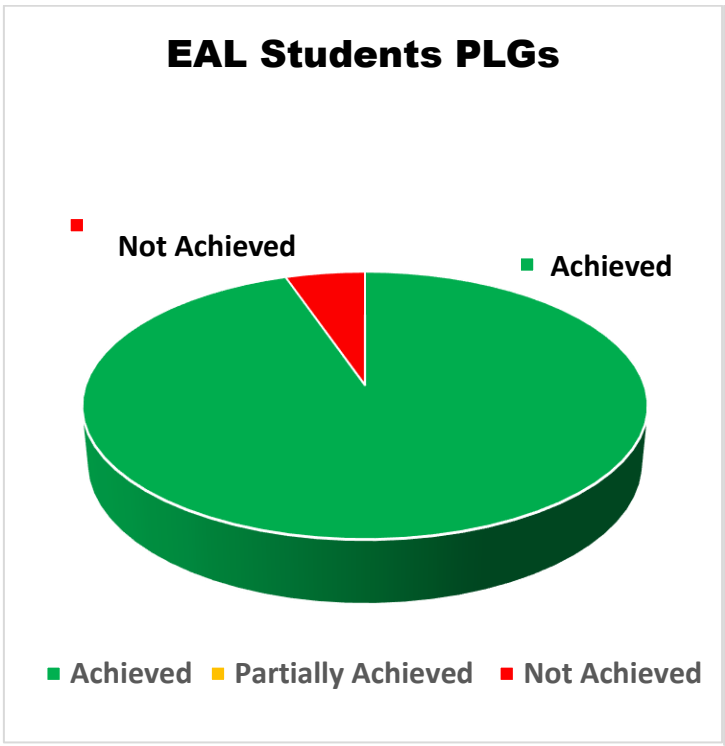
- Education Health Care Plan Outcomes (annually) and Personalised Learning Goals (termly)
- Attendance
- Accreditation (KS4 & Post 16)

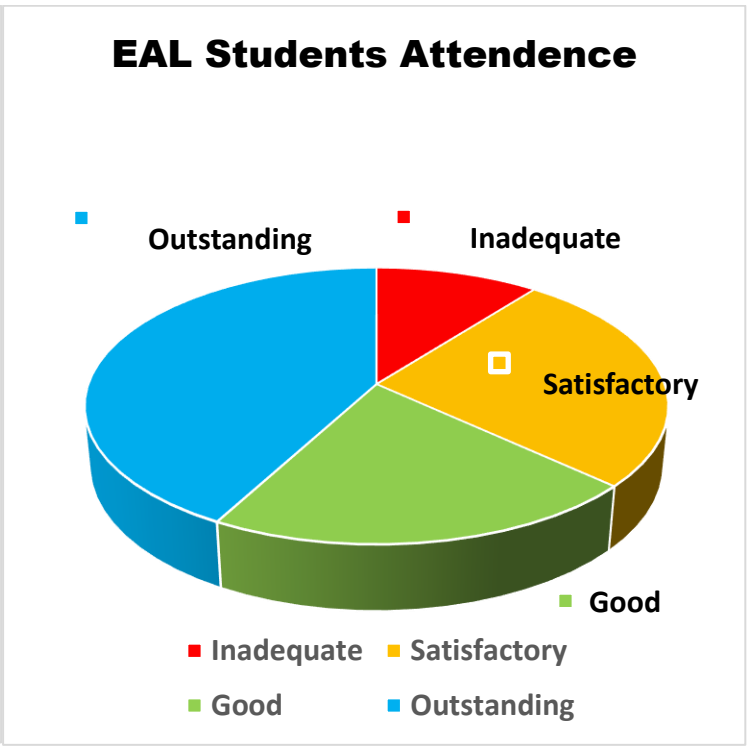
Teachers and leaders consider progress data and use professional judgement based on detailed knowledge from day to day observation and interaction with the pupil, to plan meaningful next steps in order to maximise long term outcomes for all pupils.

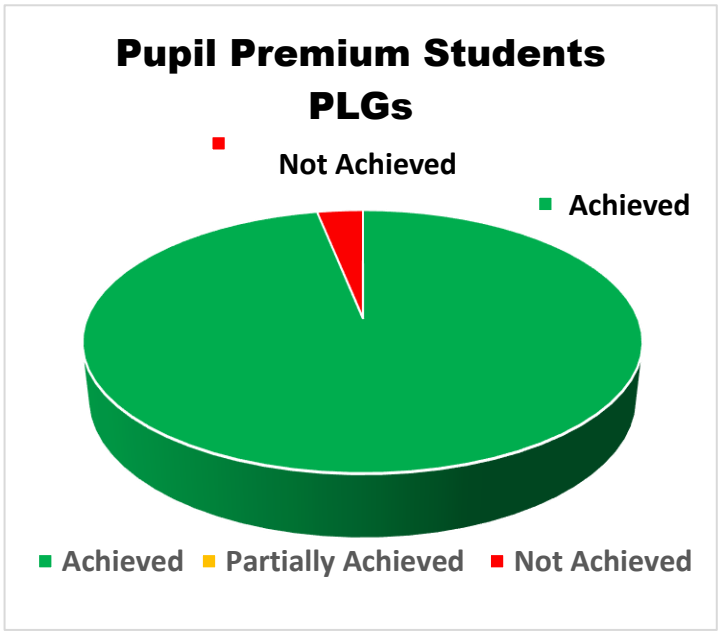
Pupil progress within Personalised Learning Goals (PLGs) and pupil attendance for three terms has been combined to produce an average for each area for the academic year 2022/23.

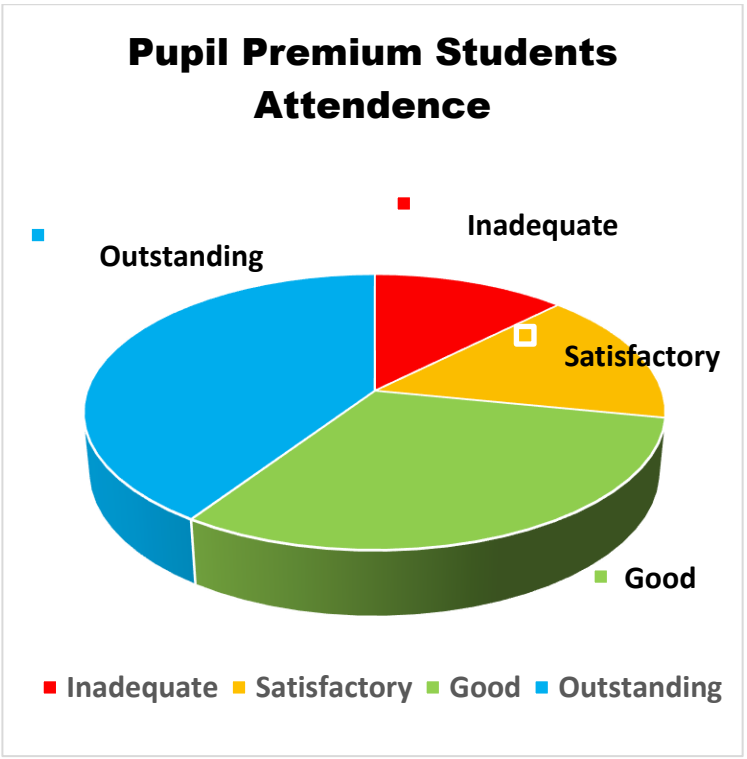
Disadvantaged Groups

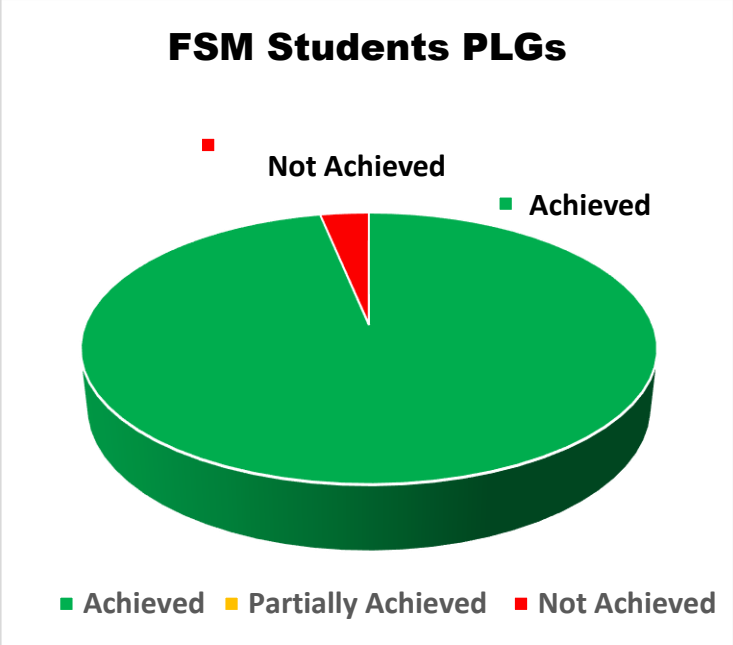
In the academic year 2022/23 we had; twenty-two pupils with English as an Additional Language (EAL), thirty-eight pupils in receipt of pupil premium, four pupils who were Looked After Children (LAC), (we cannot publish data for this group due the small number, as individual pupils can become identifiable.) and forty pupils in receipt of Free School Meals (FSM).

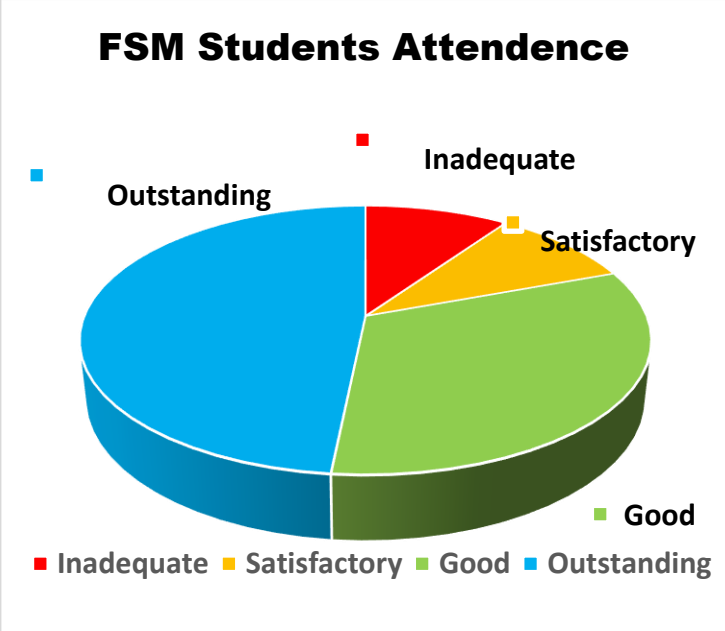










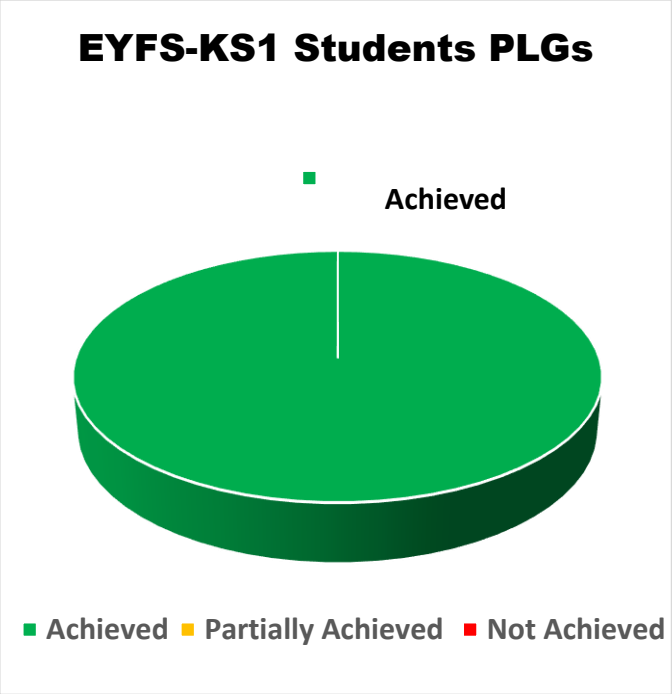


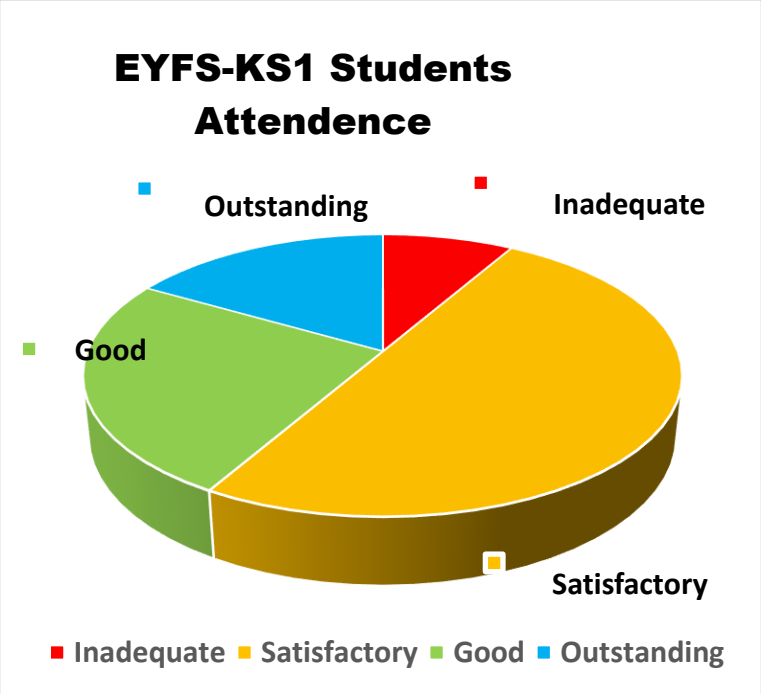
Pupils in disadvantaged groups made progress in-line with non-disadvantaged groups. You will see that within all of the four groups that pupils have achieved well within their Personalised Learning Goal targets (PLG).

The school plans and delivers most interventions to address need on an individual level, the combination of all these small interventions is a consistent pattern of achievement from almost all pupils and very little difference in progress of pupils in disadvantaged and non-disadvantaged groups.

EYFS - Key-Stage 1

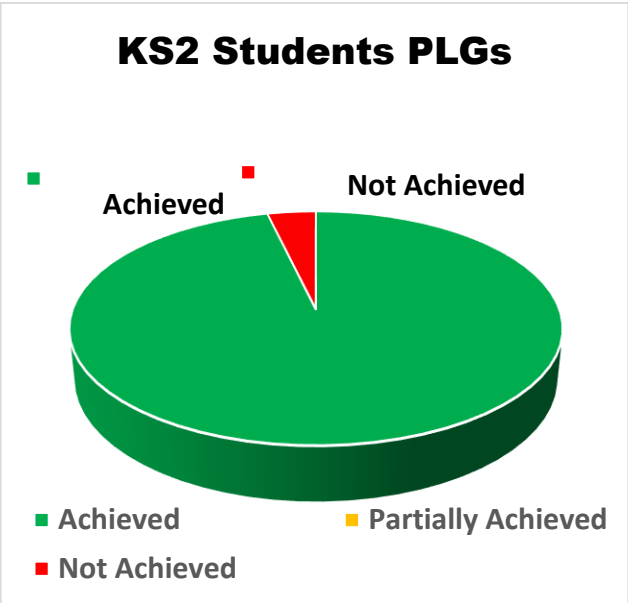
In the academic year 2022/23 we had thirteen pupils

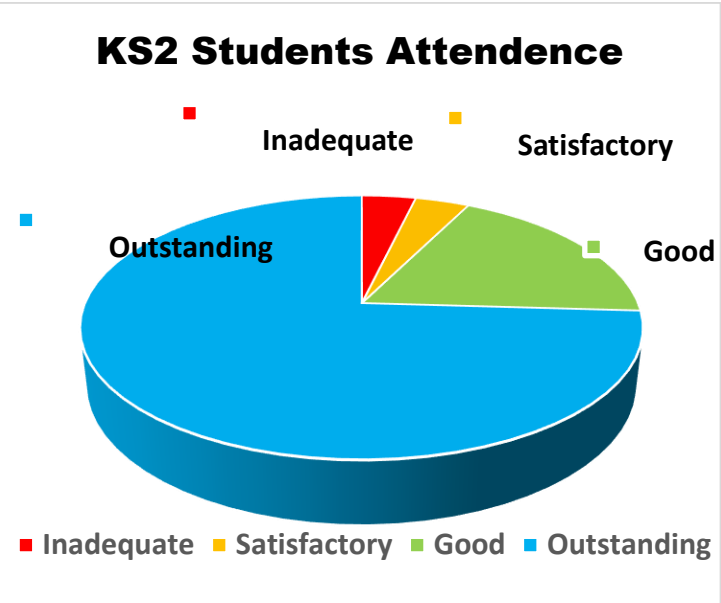




Key-Stage 2

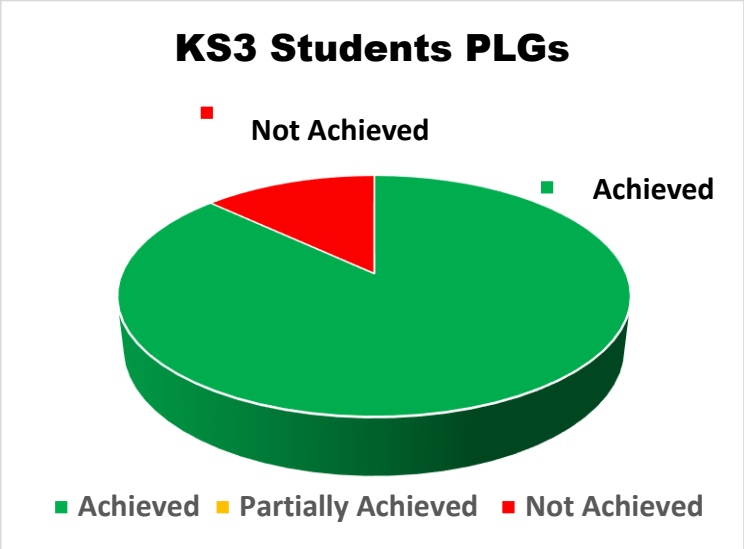
In the academic year 2022/23 we had thirty-five Key-stage 2 pupils.

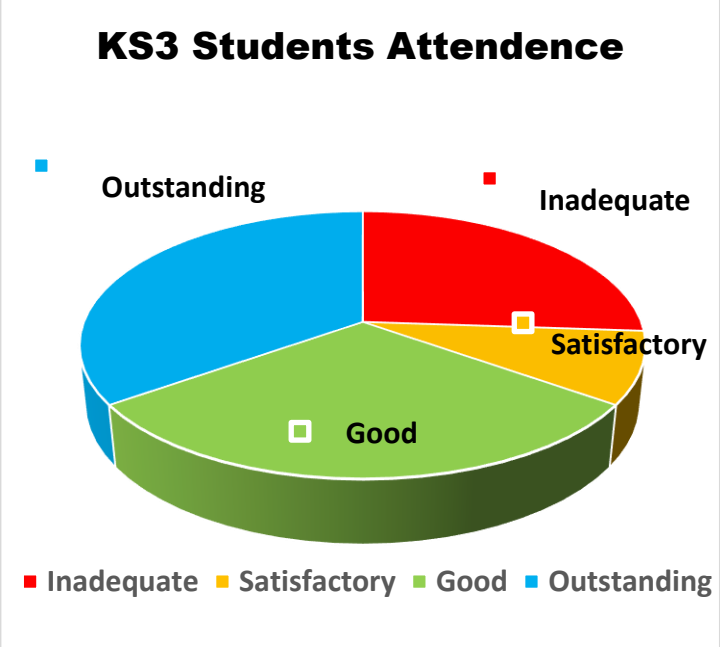




Key-Stage 3

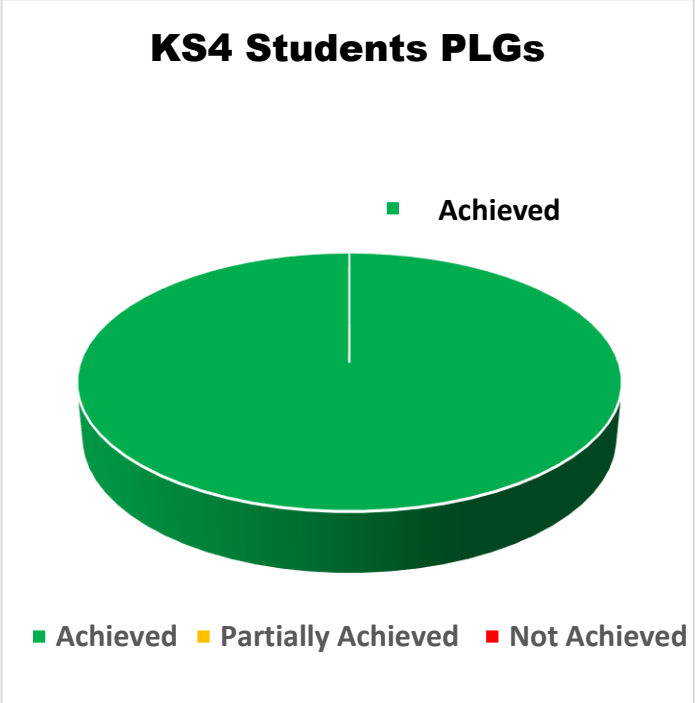
In the academic year 2022/22 we had twenty Key-stage 3 pupils.

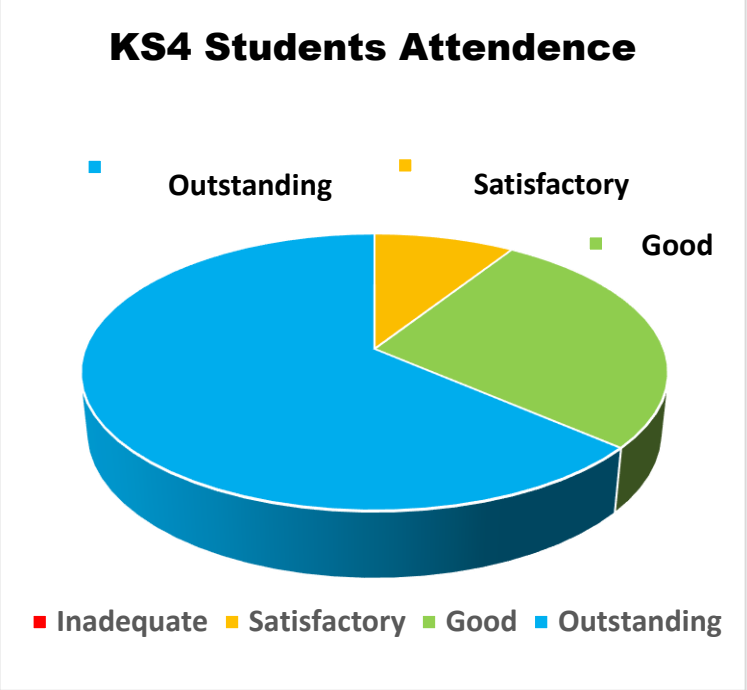


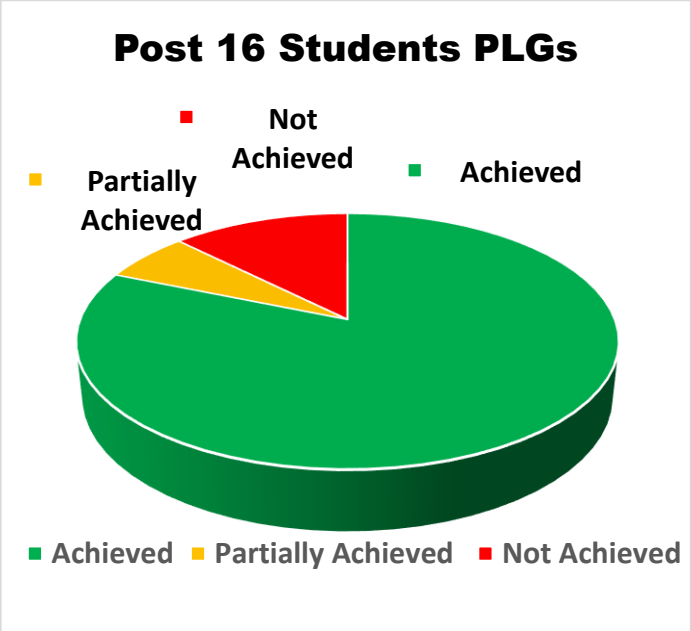
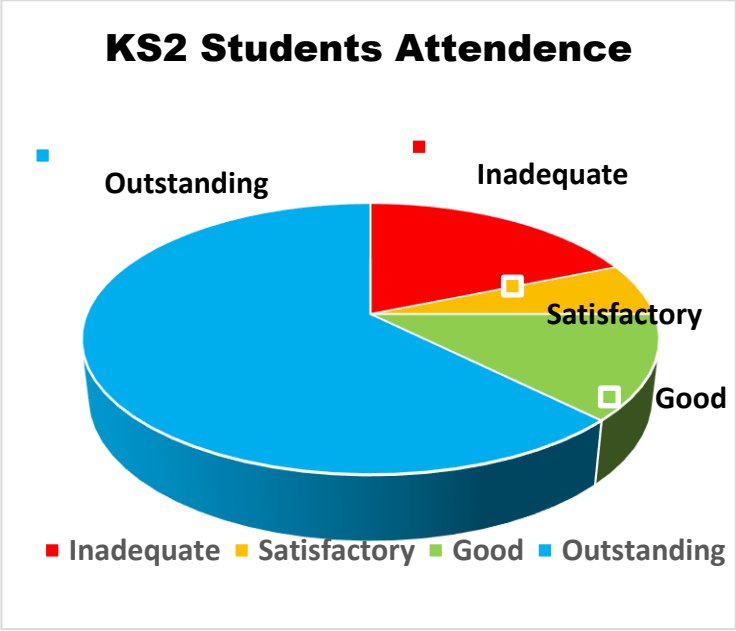


Key-Stage 4

In the academic year 2022/23 we had fourteen Key-stage 4 pupils.





Post 16

In the academic year 2022/23 we had fourteen Post 16 pupils.